SCHLUMBERGER FOUNDATION ANNOUNCES NEW AWARDS TO WOMEN IN STEM RESEARCH

The Schlumberger Foundation announces its Faculty for the Future fellowship award recipients for women from developing and emerging economies to pursue post-graduate studies in science, technology, engineering and mathematics (STEM) disciplines at leading research institutes around the world. For the academic year 2022–2023, fellowships have been awarded to 37 new recipients and 57 awards from previous years have been renewed, demonstrating the Foundation’s dedication to supporting talented women from countries where they are underrepresented in STEM disciplines.

The top research domains by this year’s awardees are natural sciences and mathematics, engineering and computer sciences, and life and agricultural sciences. The Fellows are predominantly working on topics related to resolving key issues faced by communities in their own home countries and regions.

“Continued focus on under-represented countries is allowing us to concentrate on applications from countries where the program is not yet known and/or the applicants for PhD and Post-Docs appointments abroad are not so numerous. This year, of the 37 new applications presented to the Board of Directors for approval, 15 come from under-represented countries, including four applicants from Chad and Honduras where there had previously been no applications,” says Roseline Chapel, President, Schlumberger Foundation.

“As we continue to focus on improving conditions for home return of our grantees, a number of initiatives are being developed to support their return now, and in the future,” Chapel adds. “More than ever, our continued commitment to scientific education contributes to solving incremental challenges for years to come.”

This new round of awards demonstrates the Schlumberger Foundation’s long-term commitment towards building a community of highly qualified role models who can help narrow the gender gap in STEM disciplines by inspiring more women to study science. Fellowships are awarded based upon an applicant’s academic ability, leadership qualities and engagement in STEM outreach activities in under-served communities.

“Our program is reaching new applicants in an increasing number of underrepresented countries and we remain committed to supporting the large number of existing grantees whose progress and return plans are in line with the program’s goals,”

Ms. Roseline Chapel
President, Schlumberger Foundation
communities in their home countries. With support from the Foundation, Fellows have achieved academic excellence throughout their studies, often despite considerable cultural, geopolitical, environmental or economic challenges.

ABOUT THE SCHLUMBERGER FOUNDATION
The Schlumberger Foundation is a nonprofit organization that supports science and technology education. Recognizing the link between science, technology, and socio-economic development, as well as the key role of education in realizing individual potential, the Schlumberger Foundation flagship program is Faculty for the Future.

ABOUT FACULTY FOR THE FUTURE
The program’s long-term goal is to accelerate gender equality in STEM by generating conditions that result in more women pursuing scientific careers through alleviating some of the barriers they encounter when enrolling in STEM disciplines. The program is committed to gender parity in science and recognizes that full access to and participation in a STEM curriculum is essential for the empowerment of women and girls. By accelerating gender equality in STEM, the talent and capacities of these women can be developed for the benefit of their local communities, regions and nations.

The program awards fellowships for advanced research in STEM at leading research institutes abroad. Faculty for the Future Fellows are expected to return to their home countries upon completion of their studies to contribute to the economic, social and technological advancement of their home regions by strengthening the STEM teaching and research faculties of their home institutions as well as through their leadership in science-based entrepreneurship. They are also expected to contribute to the public sector where their newly acquired technical and scientific skills can help provide evidence-based support for STEM policy making, including topics of gender representation.

This program acts as a catalyst for these women to further tap into their potential. Through heightened motivation, sharpened self-awareness and a lasting passion for science they in turn capture the imagination of other women and girls around them to regard scientific pursuits as a necessary means towards advancement and growth.

Since its launch in 2004, 807 women from 86 countries have received Faculty for the Future fellowships for PhD and Post-Doctorate STEM research programs. Through interactive online tools and in-person meetings, the program provides a platform for these women to take joint action in identifying and unravelling the impediments that are holding back equal opportunities in STEM education and careers in their local communities and home countries.

“WE BELIEVE THAT OUR CONTINUED COMMITMENT TO SCIENTIFIC EDUCATION WILL CONTRIBUTE TOWARDS MEETING SOME OF THE RESULTING CHALLENGES FOR YEARS TO COME”.

Ms. Roseline Chapel
President, Schlumberger Foundation

ALL INFORMATION REGARDING THE FACULTY FOR THE FUTURE PROGRAM CAN BE FOUND AT:
www.facultyforthefuture.net

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